

DACUM Competency Profile for Acute Care Nursing Assistant

Produced For

Imperial Valley College

Highway III & Aten Road
Imperial, CA 92251-158

Pioneer Memorial Hospital

207 W. Legion
Brawley, CA 92227

El Centro Regional Medical Center

1415 Ross Avenue
El Centro, CA 92243

Produced By

Regional Health Occupations Resource Center

San Diego/Desert Region

Saddleback College

28000 Marguerite Parkway
Mission Viejo, CA 92692
(714) 582-4451
(800) 464-1778

June 6-7, 1994

This report is made pursuant to contract/agreement number 93-0495. This project was supported by the Carl D. Perkins Vocational and Applied Technology Education Act (indicate funding sources: Title II, Part A; Title II, Part B; Title III, Part A; Title III, Part B; or Title III, Part Ej, P.L. 101-392, funds administered by the Chancellor's Office, California Community Colleges.

"This activity which is the subject of this report was supported in whole or in part by the U.S. Department of Education. However, the opinions expressed herein do not necessarily reflect the position or policy of the U.S. Department of Education, and no official endorsement by the U.S. Department of Education should be inferred."

DACUM Panel Members

Maria S. Jauregui
Certified Nurse Assistant
Pioneer Memorial Hospital

Enriqueta Q. Trejo
Certified Nurse Assistant/Scrub Tech.
El Centro Regional Med. Center

Lupita Stroud
Certified Nurse Assistant/Scrub Tech./Home
Health Aide
Pioneer Memorial Hospital

Virgie Galindo, R.N.
Director of Education
Pioneer Memorial Hospital

Rosie Garcia
Certified Nurse Assistant
El Centro Regional Med. Center

Lupe Granillo
Certified Nurse Assistant
El Centro Regional Med. Center

Alma E. Baker
Certified Nurse Assistant
El Centro Regional Med. Center

Armida Benavides
Certified Nurse Assistant
Pioneer Memorial Hospital

Cecilia Curiel
Certified Nurse Assistant
Pioneer Memorial Hospital

DACUM Facilitator

Joanne Gray, R.N., M.S.N.
Project Coordinator
Regional Health Occupations
Resource Center
San Diego/Desert Region

Saddleback Community College District Board of Trustees

John S. Williams

José Jesus Caballero
Student Trustee

Robert A. Lombardi
Chancellor

Marcia Milchiker

Lee W. Rhodes

Harriett S. Walther

Steven J. Frogue

Joan Hueter

Teddi Lorch

Saddleback College

Dixie Bullock, R.N., M.S.N.
Project Director
Dean, Health Sciences & Human Services

Dr. Ned Doffoney
President

DACUM Competency Profile for Acute Care Nursing Assistant

Acute Care Nursing Assistant is a member of the health care team that provides assistance to the health team members in caring for patients during their hospital stay by providing physical and comfort care.

Duties		Tasks					
A	Observation of the patient	A-1 Measure body temperature	A-2 Count pulse	A-3 Count respiration	A-4 Measure blood pressure		
		A-5 Measure weight	A-6 Measure height	A-7 Observe & report abnormal symptoms	A-8 Observe & report abnormal behaviors		
		A-9 Assess circulation	A-10 Check placement of telemetry leads	A-11 Check placement of pulse oximeter	A-12 Collect specimens		
		A-13 Strain urine	A-14 Perform occult blood test on stool				
B	Assist with Nutritional Needs	B-1 Assist with/or feed patient	B-2 Manage fluid intake	B-3 Measure input and output	B-4 Assist patient with selecting their diet		
		C	Assist with Activities of Daily Living	C-1 Assist with elimination	C-2 Assist with/or provide oral care	C-3 Assist with/or provide grooming	C-4 Assist with/or give patient's bath
C-5 Assist with/or dress patient	C-6 Make patient's bed			C-7 Assist with ambulation	C-8 Assist with communication		
D	Provide Treatments			D-1 Provide skin care	D-2 Provide range of motion	D-3 Provide peri care	D-4 Assist with Sitz bath
				D-5 Administer Harris Flush	D-6 Assist with/or administer vaginal douches	D-7 Assist with/or give enemas	D-8 Apply anti-embolic devices
		D-9 Assist with/or apply supportive devices (neck collar, brace)	D-10 Perform oral suction	D-11 Provide cooling measures	D-12 Apply heat therapy		
		D-13 Perform surgical prep	D-14 Assist MDs/Nurses with specific procedures				

E	Provide Comfort Measures	E-1 Position the patient	E-2 Provide physical comfort measures	E-3 Provide orientation to time, place & re-assurance person	E-4 Provide diversional therapy
		E-5 Provide hospitality to patient/family/guests	E-6 Provide post-mortem care		
F	Patient/Family Teaching	F-1 Orient patient to room environment	F-2 Reinforce instructions in teaching plan	F-3 Reinforce Universal Precautions to family/visitors & patients	F-4 Instruct patient/family on preventive measures
G	Provide Safe Secure Environment	G-1 Make safety rounds	G-2 Provide safe transport of patient to appropriate areas	G-3 Apply restraints as ordered	G-4 Maintain an orderly room environment
		G-5 Practice universal precautions	G-6 Maintain equipment		
H	Document & Communicate w Health Care Team Members	H-1 Take assignments	H-2 Document assessment & observations	H-3 Document admission/discharge data	H-4 Document care or treatment provided
		H-5 Take and communicate messages	H-6 Run errands	H-7 Document incident/accident reports	H-8 Report off duty
I	Professional Responsibilities	I-1 Attend staff meetings	I-2 Assist with orientation of new staff and students	I-3 Maintain ongoing education/certification	I-4 Participate in QA/TQM activities

Future Issues

- Advanced technology
- Changing/re-emerging communicable diseases
- Ethical issues
- Expanded Roles
- Health care reform
- Liability
- Standardized Certification for health care workers

General Knowledge and Skills

- Agency policies/procedures
- Basic Anatomy & Physiology
- Basic computer skills
- Basic math
- Body mechanics
- C.P.R. Certification
- Charting
- Communication skills
- Cultural awareness
- Electrical safety
- Equipment
- Fire safety
- Hazardous materials
- Human Psychology
- Infection control
- Interpersonal skills
- Medical Terminology
- Normal parameter of body functions
- OSHA requirements
- Patient's rights
- Safety precautions
- State/Federal policies/procedures
- Stress management skills

Tools, Equipment, Supplies and Materials

- Alert Equipment
- Anti embolitic stockings
- Appropriate chart forms
- Aseptic cleansers
- Basin for water
- Bath blanket
- Batteries
- Bed (adjustable)
- Bed pan
- Bed scales
- Bedside commode
- Bed-side table
- Blanket
- Call lights
- Cane
- Chart form for I & O
- Computer pulse oximeter
- Crutches
- Denture cups
- Deodorant
- Diet sheets (menu)
- Disposable slippers
- Douche solution (as ordered)

- Drawsheet
- Egg crate mattress
- Emesis basin
- Enema receptacle with tubing
- Enema solutions
- Feeding syringes
- Glass
- Gloves
- Gurney
- Hair brush & comb
- Hydraulic lifts
- Hyper/hypo thermic blanket (as ordered)

- Ice bag
- Incontinence pads
- Infection control signs
- Isolation equipment
- K pad
- Lubricant ointment
- Mattress pad
- Measurement chart (guide)
- Measuring container
- Mouth swabs
- Mouth wash
- Night stand
- Non Invasive Sphygmomanometer
- Oral suction equipment
- Patient care plan
- Patient gown
- Patient ID bands
- Pillows
- Portable shampoo basin
- Portable sitz bath
- Portable STU scale
- Powder/lotion
- Razor
- Restraints as ordered
- Shampoo
- Sheets, pillow cases
- Shower bench
- Soap
- Stethoscope
- Straws
- Supportive devices (as ordered)
- Telemetry lead/elect
- Telephone
- Tooth brush
- Tooth paste
- Towels (face/bath)
- Trapeze traction equipment
- TV controls
- Urinal
- Walker
- Wash cloth
- Watch with second hand
- Water pitcher
- Waterproof sheet protectors
- Wheelchair

Worker Traits/Behaviors

- Assertive

- Compassionate
- Dress code/personal hygiene
- Emotionally stable
- Flexible
- Follows direction
- Honesty
- Industrious
- Innovative
- Integrity
- Patient's rights
- Physically fit
- Professional
- Respectful
- Responsible
- Self control
- Self motivated
- Sense of humor
- Team player

