DACUM Competency Profile for Certified Care Provider

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DACUM Competency Profile for Certified Care Provider Primary caregiver is a caring, skilled health provider who assists people with daily care activities.

Duties Maintain Professional Responsibility A	A-1 Maintain C N A certification	A-2 Participate in continuing education classes	A-3 Submit annual fingerprint documentation	A-4 Maintain current CPR and first aid certification
	A-5 Advocate for patient	A-6 Attend mandatory inservices	A-7 Demonstrate (annual) skill competencies	A-8 Orient and precept new employees
	A-9 Precept nursing assistant students			
nin Environmental	B-1 Maintain standard precautions	B-2 Conduct safety rounds	B-3 Position call bells/phone/TV	B-4 Answer call lights
	B-5 Monitor patient in postural support	B-6 Maintain proper body mechanics	B-7 Inspect/report faulty equipment	B-8 Participate in drills and checks
or/Report Patient cion	C-1 Receive assignment	C-2 Receive report	C-3 Monitor vital signs	C-4 Report abnormal vital signs
	C-5 Report change of level of consciousness	C-6 Report change in mobility status	C-7 Report abnormal skin conditions	C-8 Report change in bowel and bladder patterns
	C-9 Report weight change	C-10 Report refusal of medical/nursing care	C-11 Report unusual occurrences	
m Daily Living ties	D-1 Assist with sensory devices	D-2 Assist with bowel and bladder elimination	D-3 Assist with/provide oral care to the resident	D-4 Assist/or feed the resident
	D-5 Assist/or bathe the resident	D-6 Provide skin care	D-7 Assist/or shave the resident	D-8 Assist/or dress the resident
	D-9 Provide peri-care to the resident	D-10 Administer backrubs/massage		
or Nutritional Needs	E-1 Identify food likes and dislikes	E-2 Monitor prescribed diet	E-3 Monitor fluid restrictions	E-4 Report change in ability to swallow
	E-5 Report change in appetite	E-6 Report change in nutritional status	E-7 Identify cultural food preferences	
or	Nutritional Needs	Nutritional Needs E-1 Identify food likes and dislikes	Nutritional Needs E-1 Identify food likes and dislikes E-2 Monitor prescribed diet E-5 Report change in appetite E-6 Report change in	Nutritional Needs E-1 Identify food likes and dislikes E-2 Monitor prescribed diet E-3 Monitor fluid restrictions E-5 Report change in appetite E-6 Report change in E-7 Identify cultural food

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F	Perform Procedures	F-1 Perform admission procedures	F-2 Orient patient to environment	F-3 Orient patient/families to facility polices and procedures	F-4 Position and reposition resident
		F-5 Perform transfers to and from bed	F-6 Make beds	F-7 Assist licensed personnel with procedures	F-8 Assist with ancillary/rehabilitation staff
		F-9 Perform foley cath care	F-10 Perform bowel and bladder training	F-11 Collect/handle specimens	F-12 Assisting with recreational activities
		F-13 Apply/monitor pulse oximetry	F-14 Empty & measure foley cathetor output	F-15 Assist family with behavioral management of resident	F-16 Perform discharge procedures
		F-17 Perform post mortem care			
G	Perform Treatments	G-1 Apply postural supports	G-2 Assist with restorative devices	G-3 Perform range of motion	G-4 Assist to ambulate
		G-5 Apply/remove Ted hose	G-6 Apply/remove pneumatic boots	G-7 Assist with whirlpool therapy	G-8 Apply heating/cooling measures
		G-9 Administer non- medicated enemas	G-10 Assist with Sitz bath	G-11 Apply/remove Ace bandages (e.g. non-medicated)	G-12 Administer glycerin suppository
		G-13 Perform ostomy care			
Н	Document Nursing Care	H-1 Document vital signs	H-2 Document change of conditions/behavior	H-3 Document fluid and nutritional intake	H-4 Document skin conditions
		H-5 Document postural support	H-6 Document ADL's activities of daily living	H-7 Document ambulation	H-8 Document bowel and bladder training
		H-9 Document nursing procedures/treatments	H-10 Document output (e.g. emesis, stool, urine)	H-11 Document height and weight	H-12 Document patient refusal of care
		H-13 Document unusual occurrences			

Future Trends and Concerns

- Aging population
- Change in work ethnic toward less commitment
- Confidentiality
- Cross training to mulitple job roles
- Decreasing dedication
- Decreasing resources
- Emerging roles of workers
- Expanding responsibilities
- Freezing wages
- High employee turnover
- · Increased acuity
- Increased cost
- Increased cultural awareness
- Increased regulations
- Increased work load
- Increasing workforce who speak English as second language
- Job security
- · Lack of recognition
- Legal issues
- Multilingual
- Resistant strains
- Safety
- Short staffing
- Shorter length of stay
- Staff to patient ratios

General Knowledge and Skills

- Anatomy and physiology
- Aseptic technique
- Assessment skills
- Body mechanics
- Computer skills
- CPR/obstructed airway
- Cultural awareness
- Decision-making
- Hazardous waste handling
- Institution policies and procedures
- Interpersonal skills
- · Leaderships skills
- Math skills
- Medical terminology
- Non-verbal communication
- Nutrition
- OBRA regulations
- OSHA regulations
- Problem solving skills
- Stress management
- Teaching skills
- Team member
- · Technical skills
- Time management
- Verbal communication
- Written communication

Tools, Equipment, Supplies, **Materials**

- Adaptive equipment
- Addressograph
- Air mattress
- Apnea monitor
- Bed pans
- Bed scales
- Bed, bath linens
- Bedside commode
- Bedside table
- Call bell
- Camera
- Cardiac chair
- Chart forms
- Computer skills
- Crash cart
- Crutches
- Donut cushion
- Drainage bags
- Drainage tubes
- Dressing supplies Egg crate mattress
- Flashlight
- Foot cradle
- Gait belt
- Geri chair
- Graduated measures
- Gurney
- Hell protectors
- Hoyer lift
- Ice bags
- Incentive spirometer
- IV pole
- Kardex
- Lotions
- Lubricants
- Manual resuscitation bag
- Mittens
- Name tags
- Occlusion clamp
- Oral suctoin
- Orthopedic equipment
- Ostomy equipment
- Oxygen equipment
- Personal care items
- Pillows
- Pneumatic boots
- Procedure manuals
- Prosthetics
- Protective wear
- Pulse oximeter
- Raised toilet seats
- Razors
- Respiratory equipment
- Restraints
- Saddle cushions
- Safety pins
- Sheep skin
- Shower chairs • Side rail protectors

- Side rails
- Sitz bath
- Specimen collection container
- Sphygmonanpometer
- Stand scale
- Stethoscope
- Tape
- Tape measure
- Telephones
- Thermometers
- Transfer board
- Uniforms Urinal
- Walkers
- Watches
- Water mattress
- Wheel chair
- Whirlpool

Workers Characteristics

- Acceptive
- Assertive
- Common sense
- Compassion
- Concern
- Considerate
- Cost-conscious
- Dedicated
- Disciplined
- Empathetic
- Flexible
- Gentle
- Good perosnal hygiene
- Good physical health
- Kind
- Multi-skilled
- Non-judgmental
- Organized
- Patient advocate
- Positive
- Respectful
- Responsible
- Self-motivated
- Team player

- Caring

- Dependable
- Ethical
- Friendly
- Good listener
- Good mental health
- Handle aggressive behavior
- Honest
- Nurturing
- patient
- Physical health
- Professional
- Sense of humor
- Tolerant
- Trustworthy

Workers Characteristics

Understanding