



Health Workforce Initiative Webinar of the Month: December 2020

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Audience Response, Clicking, Polling and Voting

Webinar Link: Audience Response, Clicking, Polling and Voting

This webinar will connect the advantages of using audience response strategies to engage nursing students, enhance lesson plans and conduct formative assessment. The evidence base supporting use of audience response systems will be presented. Participants will explore student engagement as a vital step towards critical thinking, clinical reasoning and developing a clinical judgment. Strategies to assess formative evaluation will also be presented. Emphasis will be placed on low resource, budget friendly, ideas that help faculty implement and manage this important strategy.

OBJECTIVES

- Describe the evidence base and education advantages to implementing audience response activities in nursing education.
- Examine how audience response strategies can be easily implemented in the classroom.
- Discuss how audience response strategies can improve satisfaction with teaching, learning, and assessment.

PRESENTER: Amy Austin EdD, MSN, RN | Amy Austin is currently a full-time nursing faculty member at a community college in the Houston, Texas area. She has been in this role for over ten years. She serves on numerous college-wide committees and has previously served as the Faculty Organization President for the college. She earned her MSN from the University of North Alabama and her EdD from Northcentral University. She has taught in both the ADN and VN program, including classroom, lab, and clinical. She is passionate about bringing technology into the classroom and especially loves incorporating technology into fundamental courses.

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