

## Health Workforce Initiative Webinar of the Month: June 2020

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### **Documenting Deficiencies in Clinical: Attitude, Behavior, Competency**

Webinar Link: [Documenting Deficiencies in Clinical Attitude Behavior Competency](#)

Faculty are often perplexed by how to best document poor performance. They typically are looking to find balance in documentation so that concerns are respectfully, but accurately, portrayed to the student. In addition, documentation needs to be clear enough to speak for itself in any subsequent challenges. The key to good documentation actually begins with establishing clear expectations for behavior and the ability to link performance concerns back to those expectations.

#### **OBJECTIVES**

- Describe common challenges to documenting behavioral deficiencies.
- Discuss how to establish a framework for documentation using clear performance examples.
- Consider the use of various language templates in one's documentation practices.

**PRESENTERS: Susan Hendricks EdD, RN, CNE** | Dr. Susan Hendricks has been a nurse since 1983, receiving a BSN from the University of North Dakota and an MSN from the University of Wisconsin, and has specialized in community mental health nursing. As an IU faculty member, Dr. Hendricks has focused her academic career on curriculum, evaluation, student success, and the study of innovation in nursing education. In recent years she has taken on increasing leadership roles, including evaluation director, assistant dean, and chair of the IU statewide curriculum committee that developed the RN to BSN curriculum. Currently the associate dean for undergraduate programs at IUPUI, Dr. Hendricks has engaged faculty in planning and implementing...

**Susan Luparell PhD, RN, CNE, ANEF** | Dr. Luparell holds a doctorate in Administration, Curriculum, and Instruction with a focus in Educational Leadership and Higher Education. A Fellow in the Academy of Nursing Education, she is a nationally-recognized speaker on how to foster healthy learning environments for students, faculty, and staff within nursing education. Her scholarship focuses on the ethical implications of incivility, including how it affects others and how it can be managed in academic and clinical settings.

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